

Animal Actions: Can It Do This?

Preparation:

1. Print out the Animal and Actions cards. Cut the cards apart.
2. Duplicate the appropriate visual support materials.
 - a. Pixons
 - b. Unity 45 Sequenced
 - c. Unity 60 Sequenced
 - d. Unity 84 Sequenced
 - e. Unity 144 Sequenced

Activity:

1. Discuss with the student the various animals and how they move. Show the animal cards to the student and act out how each animal moves. Some animals might do multiple actions (e.g., dolphin = swim, jump). Find the matching action card(s).
2. Shuffle the animal cards and place them face down.
3. Lay out the four action cards, face up in a column.
4. Begin by taking the first turn. Draw 1 animal card. As a model for the student, place it next to the first action card and ask "Can it do this?" Answer yes/no. Then place it next to the second, third, and fourth action card, asking the same question.
5. Draw the next card and continue, this time having the student ask the questions and you answering.
6. Continue through all the animal cards, with the student asking the questions.

KEY TO ACTIONS:

alligator (swim, crawl)

cat (climb)

crab (crawl, swim)

deer (jump)

dolphin (swim, jump)

duck (swim)

fish (swim)

frog (jump, swim)

iguana (climb)

kangaroo (jump)

koala bear (climb)

monkey (climb)

rabbit (jump)

snail (crawl)

snake (crawl, swim)

squirrel (climb)

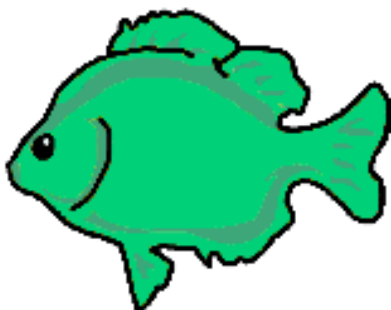
turtle (crawl, swim)

whale (swim, jump)

Animal Actions: Can It Do This?

Animal Cards

fish



alligator



dolphin



snake



whale



iguana



Asking "Can" Questions – Animal Actions Game

kangaroo



duck



rabbit



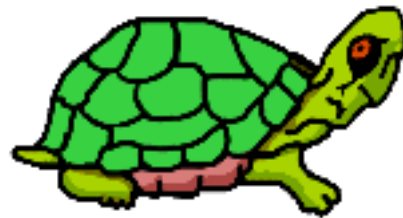
koala bear



frog



turtle

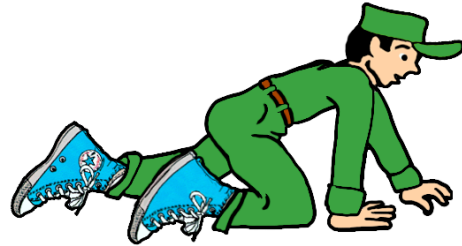


Action Cards

swim



crawl



climb

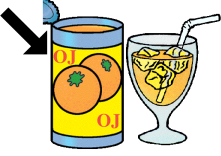
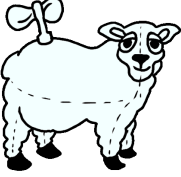




jump


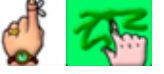



Visual Support Materials

Pixons

<p>Can</p> 	<p>it</p> 	<p>do</p> 	<p>this?</p> 
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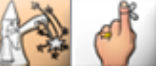
Unity 45 & Unity 60 Sequenced

<p>Can it</p> 	<p>do</p> 	<p>this?</p> 
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Unity 84

<p>Can it</p> 	<p>do</p> 	<p>this?</p> 
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Unity 144

<p>Can it</p> 	<p>do</p> 	<p>this?</p> 
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